






# WISER: A framework for improving government forms



BETA

	 <b>W</b>	 <b>I</b>	 <b>S</b>	 <b>E</b>	 <b>R</b>
	<b>WHO</b> Understand your clients and the process.	<b>INTRODUCTION</b> Focus on page 1. Offer clear instructions, highlight key info.	<b>STRUCTURE</b> Structure the form simply and guide people through it.	<b>EXPRESSION</b> Write for clients, not government. Use plain English.	<b>REPEAT</b> Test and iterate.
STEPS	<ul style="list-style-type: none"> <li>✓ Map the overall process: identify each step your clients need to undertake</li> <li>✓ Gather data on the form and clients: eg: completion rates, demographics</li> <li>✓ Conduct focus groups and user testing</li> <li>✓ Complete a form audit from your client's perspective</li> <li>✓ Identify where, when and how clients receive and lodge the form</li> <li>✓ Identify key friction points in the process and the form</li> </ul>	<ul style="list-style-type: none"> <li>✓ Write a title that makes sense to clients</li> <li>✓ Clarify eligibility and purpose</li> <li>✓ Highlight why people should complete the form</li> <li>✓ Tell them what they need on-hand to complete the form</li> <li>✓ Use boxes and bold sparingly to highlight key information</li> <li>✓ Remove technical information, or consider appendices</li> <li>✓ Put key information first</li> <li>✓ Advise how to submit</li> <li>✓ Use checklists to signal actions</li> <li>✓ Personalise if possible</li> </ul>	<ul style="list-style-type: none"> <li>✓ Order sections logically</li> <li>✓ Make it visually attractive</li> <li>✓ Use formatting cues to signal alternatives</li> <li>✓ Group into common themes</li> <li>✓ Remove duplication</li> <li>✓ Consider defaults</li> <li>✓ Use navigation prompts</li> <li>✓ Ask 'Is this necessary?'</li> <li>✓ Move legal notes to end</li> <li>✓ Consider online best practice                             <ul style="list-style-type: none"> <li>• Prefilling</li> <li>• Active choice</li> <li>• Sequencing</li> <li>• Mobile responsiveness</li> <li>• Positive error messages</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>✓ Write in plain English</li> <li>✓ Remove jargon and legal jargon</li> <li>✓ Keep sentences short</li> <li>✓ Keep tone direct, calm &amp; understated</li> <li>✓ Consider framing</li> <li>✓ Aim for year 7-8 reading level</li> <li>✓ Use active voice, not passive</li> <li>✓ Use 'you' and 'we'</li> <li>✓ Ask single-issue questions</li> <li>✓ Make statistics tangible</li> <li>✓ Read it out loud to ensure it's clear</li> </ul>	<ul style="list-style-type: none"> <li>✓ Implement the new form in a way that reduces friction</li> <li>✓ Measure success of re-design                             <ul style="list-style-type: none"> <li>• Completion rates</li> <li>• Data quality</li> <li>• Policy outcomes</li> <li>• Focus groups and feedback</li> </ul> </li> </ul>
BI CONCEPTS	<i>Humans vs econs</i> <i>Friction costs</i>	<i>Cognitive overload</i> <i>Salience</i> <i>Friction costs</i>	<i>Choice architecture</i> <i>Salience</i> <i>Friction costs</i>	<i>Cognitive overload</i> <i>Friction costs</i>	<i>Choice architecture</i> <i>Friction costs</i>